

Summary Writer _____

Evaluators _____

Summary #3 Checklist

Does the writer identify the author, article and book in the first sentence in such a way as to make clear that he or she is writing a summary? Is it formatted correctly?

Yes _____ No _____

Comments:

Has the writer clearly expressed the thesis statement in his or her own words (topic sentence of last paragraph beginning with "All this leads us to the point . . ."), in the same sentence as the introduction of the author and reading source?

Yes _____ No _____

Comments:

Does the writer summarize how the foundation program "operates" clearly and in his or her own words? This should include points 1, 2 and 3 but does not need to necessarily be in three sentences (but of course could be in 3 sentences).

Yes _____ No _____

Comments:

Does the summary cover the "sticking point" paragraph about the "low foundation" (equal minimum) and the fact that this minimum does little more than provide a place to go to get an "education"? AND does the writer cover **who decides** what that minimum will be?

Yes _____ No _____

Comments:

Does the writer clearly describe the "sweetener" that can at times make things even more unequal?

Yes _____ No _____

Comments:

Don't forget to make **checkmark corrections** on your previous summary or essay. You need to get **70% of them correct** to avoid a check mark violation. Also your **proofreading exercises** need to be in your folder or you will get a No Credit for the section.